

SALEM SCHOOL DISTRICT
Salem, Connecticut

INSTRUCTION

CURRICULUM PHILOSOPHY POLICY

The Board of Education believes that education should provide for the intellectual, ethical, physical, emotional, and social growth of all students. An appropriately rigorous course of studies pursued in an orderly, courteous atmosphere allows students to develop their full potential and an understanding of their rights and responsibilities as students and members of society. The curriculum offered to all students must be rich, stimulating and challenging.

This philosophy is summarized in the Salem District Mission Statement:

“ Salem is dedicated to provide a learning environment which challenges each child to reach his or her full potential through an excellent academic program in nurturing, children-centered atmosphere. The family-school partnership, with the support of the community, will inspire our children to achieve excellence in all aspects of their educational experience and to become productive, responsible members of our community, our country and our world.”

The Board of Education will carry out its responsibility to provide personnel, equipment, instructional supplies and materials, and other support required to meet professional staff needs and community goals within limitations of budgets made available to it by the Town.

The Board of Education supports a continuing program of in-service education involving both the certified and non-certified staff, as well as members of the community at large, to keep them abreast of current educational needs of the students.

(cf. 6141 – Curriculum Development)

Policy Adopted: September 10, 1996
Revised Policy 1st Reading: March 6, 2006
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