

Salem School  
Vision Statement  
2005

*Believe    Achieve    Succeed*

As an exemplary school, Salem provides students with a curriculum and instruction that enables all students to be self-directed, life-long learners. Specific, clearly stated, challenging standards drive our curriculum and instruction. Instructional strategies provide for individual differences and interests. The learning environment at Salem School sustains a connection between students' academic performance and their physical, mental, and emotional health. The Salem School community ensures that all students have a safe, orderly, inviting climate that facilitates learning and results in a shared sense of pride by the entire learning community.

It is the vision of the Salem learning community to be a school of excellence. All members of the Salem learning community must have a clear sense of the goals we are trying to accomplish and work collaboratively to attain this vision.

The Salem learning community adheres to the following characteristics of the school we strive to become. To achieve this reality,

*our students:*

- Demonstrate support and commitment to the school's vision and values
- Believe in themselves and take pride in their accomplishments
- Demonstrate a desire to learn
- Set challenging goals and put forth their best effort to achieve them
- Think creatively, make decisions, solve problems, visualize possibilities, learn, and reason
- Contribute as productive citizens in a global, technological world
- Participate in and benefit from varied, creative, enriching programs and activities
- Benefit from active participation in the arts
- Engage in extended learning activities, and display evidence of learning that is authentic, meaningful, and purposeful
- Work as teams to collaborate and interact with others
- Accept responsibility for their learning, decisions, and actions
- Form partnerships with their teachers in working to realize their full potential
- Conduct themselves in a way that contributes to a clean, safe and orderly atmosphere and ensures the rights of all
- Demonstrate respect and consideration of all
- Learn the skills necessary to make informed, healthy decisions

our *staff*:

- Demonstrates support and commitment to the school's vision and values
- Holds students accountable to high expectations for achievement, rigor, perseverance, stamina and self-discipline
- Accepts responsibility for helping students meet expectations
- Measures student progress frequently using a variety of instruments and communicates results to all who can assist students in furthering their achievements
- Models the importance of life-long learning by commitment to personal and professional growth
- Collaborates with one another on a regular basis on curriculum, instruction, individual students, and school improvement initiatives
- Collaborates with each other and the community to create real world, authentic learning experiences
- Seeks opportunities to share knowledge of pedagogy with parents and guardians to increase student achievement
- Recognizes and celebrates individual efforts and achievements of all members of the learning community
- Maintains well-kept physical facilities that meet the needs of students and the community and reflects pride in the school
- Utilizes data and research to make educationally sound decisions
- Demonstrates respect and consideration of all

our *community*:

- Demonstrates support and commitment to the school's vision and values
- Supports policies and procedures that are conducive to a positive learning environment
- Collaborates with the school to create real world, authentic learning experiences
- Provides the resources-personnel, facilities, materials, equipment, and time-that enable the school district to offer exemplary programs
- Plays an active role in the education of the children and monitors academic performance
- Works with teachers to emphasize the importance of education
- Models a commitment to lifelong learning
- Demonstrates respect and consideration of all