

SALEM SCHOOL DISTRICT
Salem, Connecticut

INSTRUCTION

BILINGUAL-BICULTURAL EDUCATION

The Superintendent, or his designee, shall ascertain annually the number of children of limited and non-English speaking ability within the school district and classify them according to their dominant language and report to the Board of Education.

If it is determined that the school system has 20 or more limited English or non-English speaking children, the Superintendent shall develop a program of bilingual education for such eligible children for the next school year. The plan shall be submitted to the Commissioner of Education for review as required by law. The Board of Education will insure that it will assess annually the progress made by each student toward meeting the English Mastery Standard. If a student does not make sufficient progress toward meeting the state standard, the Board will provide additional language support and consultation with the parent or guardian of the student to allow the student to meet the state standard; such services may include summer school, after school assistance and tutoring. If a student meets the state standard based on the assessment, the student shall leave the bilingual education program. The Board shall maintain documentation on the student's permanent record with regard to the date of commencement of the program and date and results of the required assessments. The Board shall limit the time an eligible student spends in a program of bilingual education to thirty months, whether or not such months are consecutive, except that summer school and two-way language program shall not be counted. If an eligible student does not meet the English Mastery Standard at the end of the thirty months, the District shall provide language transition support services to such student, including but not limited to English as a second language program, sheltered English programs, English immersion programs, tutoring and homework assistance. In addition, the District will schedule a meeting with the parents and legal guardians of eligible students to explain the benefits of the language program options before placing the student in a program of bilingual education.

Legal References: Connecticut General Statutes: 10-14q Exceptions (as amended by PA 02-7, 5/09/02 Special Session). 10-17 English language to be medium of instruction. Exception. 10-17a Establishment of bilingual and bicultural program. 10-17d Application for and receipt of federal funds. 10-17e Definitions. 10-17f Required bilingual education. Adoption of regulations. Submission of plan. 10-17g Application for grant. Annual evaluation report. 10-76e definitions. 1-146f Waiver of certification requirements of bilingual teachers. State Board of Education Regulations. 10 17h 1 – 10 17h 15. Programs of bilingual education. 34 CFR, Part 200, Federal Regulations Federal Register 9/13/06.

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