

Worksheet 3: Identify Connections between Policy and Practice

Section 1 – Strong Policies and Aligned Practices



This document identifies where the district has a strong policy and is fully implementing practices that align with the policy.

- ▶ Describe the items that received a written policy score of 2 and an interview practice score of 2. Start with the **Federal Requirements** for each section.

Item number	Item description
	Section 1: Nutrition Education
	NE1, NE3, NE4
	Section 2: Standards for USDA Child Nutrition Programs and School Meals
	SM3, SM8, SM9, SM2, SM5, SM6, SM7
	Section 3: Nutrition Standards for Competitive and Other Foods and Beverages
	NS1, NS3, NS9, NS7, NS11, NS13
	Section 4: Physical Education and Physical Activity
	PEPA1-PEPA5, PEPA7, PEPA8, PEPA11-PEPA15
	Section 5: Wellness Promotion and Marketing
	WPM2
	Section 6: Implementation, Evaluation & Communication
	IEC2-IEC6, IEC8, IEC1, IEC7*
	*policy was not revised based on this assessment as it wasn't required.

Worksheet 4: Summary of Findings

This document assists local educational agencies (LEAs) with meeting the U.S. Department of Agriculture's (USDA) triennial assessment requirements for the LSWP. For information on the triennial assessment process, review *Guidance for School Wellness Policy Triennial Assessment*. For additional worksheets, visit the "What's Next" section of the CSDE's School Wellness Policies webpage.



This worksheet can be used to create narrative descriptions to post alongside sections from **Worksheet 3: Identifying Connections between Policy and Practice**. The purpose of these narratives is to describe the LEA's progress toward meeting their wellness goals. Not all districts will have information to share in all four sections. Note: in Section 3 and Section 4, the LEA is only required to comment on federally required items, but may add information about other wellness topics if desired.

Section 1 (Strong Policies and Aligned Practices). If applicable, write a narrative below to describe your district's areas of success in meeting its wellness goals.

Our district is fully in compliance with the requirements that regulate school meals and competitive foods. We are a K-8 district so we do not have a high school, school store, or vending machines. Due to being a K-8 district we also do not market or advertise at school.

We do not use foods as a reward or take away recess as a consequence to negative behavior.

We will continue to monitor our policy and practices to improve our connections.

Worksheet 3: Identify Connections between Policy and Practice

Section 2 – Create Practice Implementation Plan



This document identifies areas where there is a strong or weak policy, but practice implementation is either absent or limited. The Connecticut State Department of Education (CSDE) recommends working with key stakeholders and developing a plan to fully implement the policy as written.

- ▶ Enter the items that received either (1) a written policy score of 1 **and** an interview practice score of 0 or (2) a written policy score of 2 **and** an interview practice score of 1 or 0. **Start with the Federal Requirements for each section.**

Item number	Item description
	Section 1: Nutrition Education
	NE6
	Section 2: Standards for USDA Child Nutrition Programs and School Meals
	SM1, SM10
	Section 3: Nutrition Standards for Competitive and Other Foods and Beverages
	NS4, NS5, NS6, NS8, NS10, NS12
	Section 4: Physical Education and Physical Activity
	PEPA10, PEPA9, PEPA 16
	Section 5: Wellness Promotion and Marketing
	WPM7, WPM1, WPM4, WPM5, WPM8, WPM9, WPM10, WPM11, WPM12
	Section 6: Implementation, Evaluation & Communication
	None

Worksheet 4: Summary of Findings

Section 2 (Create Practice Implementation Plans). If applicable, write a narrative below to describe how your district will create practice implementation plans to ensure full compliance with all elements of the ISWP.

Through this assessment we have identified areas for improvement. We will discuss these areas with the Food Service Council, school administration and the school wellness team. The objective will be to more successful in integrating the wellness policy into practice.

Section 3 (Update Policies). If applicable, write a narrative below to describe how the district will update its policy to include all federally required items. You may also add plans for additional policy updates if desired.

NA - All federally required items are included in our policies.